

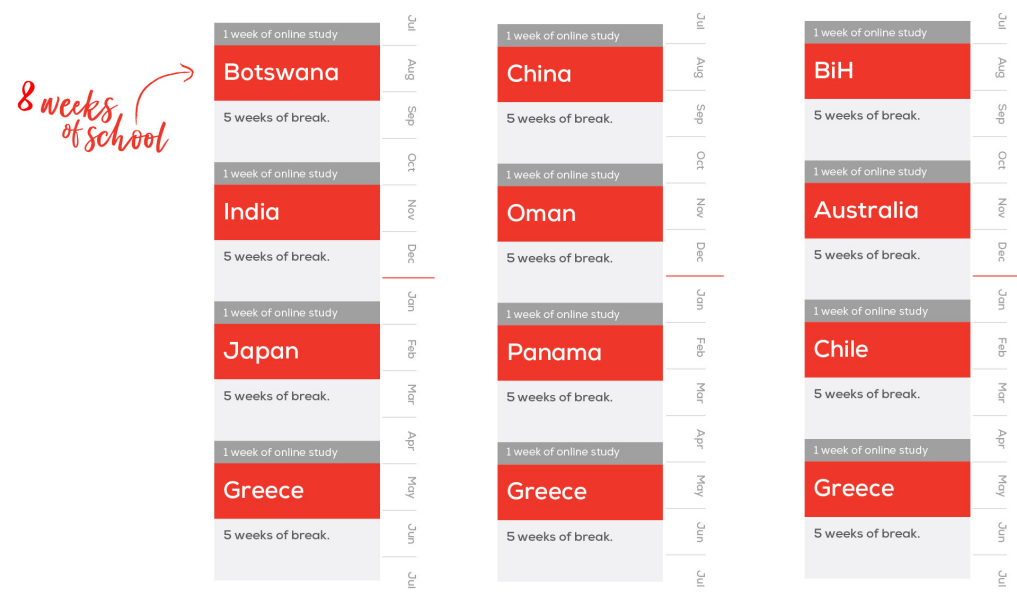
## Mission Statement

THINK Global School challenges learners, through firsthand experiences of global travel, to become compassionate individuals who are curious and knowledgeable about the world and motivated to effect meaningful change.

## School Overview

Founded in 2010, THINK Global School is a traveling high school where students live and study in a different country every term. We offer a rigorous and innovative project and place-based learning curriculum in four countries per year on a unique year-round (eight weeks on-five weeks off) academic calendar. Students make real world connections between their classroom subjects and the world around them while experiencing the adventure and excitement that each new environment has to offer. This is an education unlike any other, for students whose curiosity knows no borders. TGS students spend as much time on classwork and homework as their counterparts at other top international high schools, but we supplement our challenging curriculum with a wealth of educational experiences in each location and its surroundings.

## Country Cycle



## School Demographics

THINK Global School students come from all over the world, from all socioeconomic backgrounds, from all ethnicities, and from all systems of belief. They hail from nearly three dozen countries, speak many languages, and have experienced vastly different childhoods.

### Students

- 57 Students, 32 countries, 6 continents, 25 Languages
- Competitive admissions process, 15% acceptance rate
- 88% of TGS students are receiving some form of financial aid

### Onsite Staff

- 21 staff, 9 countries, 4 continents, 6 Languages
- Faculty with advanced degrees: 56%

## Academic Overview

Our one-of-a-kind Changemaker Curriculum combines high academic standards with student-driven, project-based learning. Through development in three key areas—Mastery, Autonomy, and Purpose—it shapes informed, intelligent global citizens who are empowered to enact change. The Changemaker Curriculum focuses on mastering skills and concepts instead of rote learning. TGS is fully accredited by the Western Association of Schools and Colleges (WASC).

## Graduation Requirements

Graduation requirements are for 3 years as TGS students are in 10th, 11th and 12th grade. In addition to traditional high school credit requirements, upon graduation, students must be proficient in all 21st Century Skills, successfully complete an individual Capstone Project, service project, and participate in TGS' student wellness and university preparation programs.

Credit Requirements
English 4
Math 3
Science 3
Social Studies 3
Word Lang. 2
Art 2
PE/Health 2

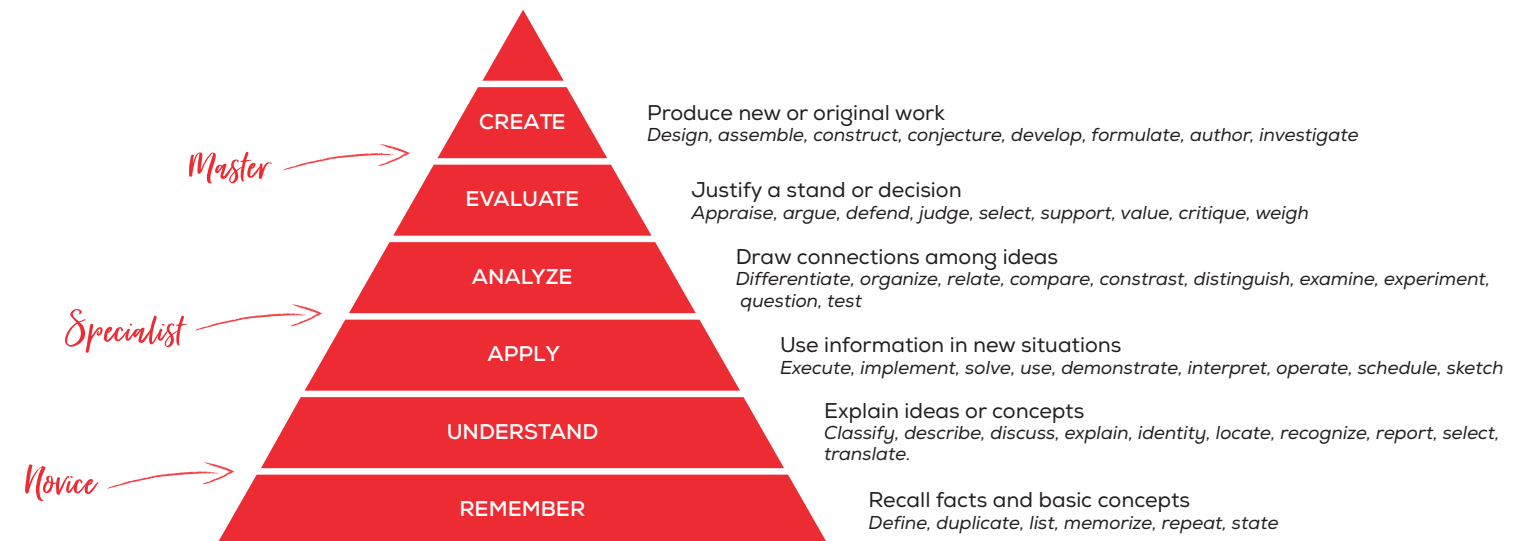
Advance Work Requirements
Mastery Project
Mastery of 21st skills and Learning Targets across disciplines
Capstone Project (completion of AP research and AP seminar)
Creation and completion of Advance Inquiry Learning Targets
Digital Portfolio
Service Learning Project
Personal, social, emotional Wellness Program

## Capstone Project

The Capstone Project is where students show they are prepared for university, the contemporary workplace and for being a contributing member of modern society. Students must successfully complete AP Research and Seminar to develop and produce their final product; demonstrating their analytical skills, ethical practices, leadership qualities and proficiency in written and oral communication at the Master Level.

## Grading Scale

In addition to a traditional A-F grading scale, students are assessed based on their level of mastery within each topic, course, learning target and skill accomplished. The levels of achievement are adapted from Bloom's Taxonomy and shown in the graph below describing skills and accomplishments for each level: Novice, Specialist and Master.



## University Acceptances (Classes of 2014 - 2020)

Albion College (US)	Minerva Schools (US)	University of Amsterdam (NL)
American University of Paris (FR)	Monterrey Institute of Tech. and Higher Edu. (MX)	University of British Columbia (CA)
Appalachian State University (US)	Nagoya University (JP)	University of Cumbria (UK)
Arizona State University (US)	New College of the Humanities (UK)	University of Edinburgh (UK)
Australia National University (AU)	New York University (US)	University of Glasgow (UK)
Bard College Berlin (DE)	New York University Abu Dhabi (UAE)	University of Groningen (NL)
Boston College (US)	New York University Shanghai (CN)	University of Illinois at Chicago (US)
Bowdoin College (US)	North Central College (US)	University of Manchester (UK)
Bryn Mawr College (US)	NYU Univ. Gallatin School of Indv. Study (US)	University of Massachusetts Amherst (US)
Centre College (US)	New York University Tisch School of Arts (US)	University of Melbourne (AU)
City University of London (UK)	Oberlin College (US)	University of Nottingham (UK)
Clark University (US)	Occidental College (US)	University of Oxford (UK)
Columbia University (US)	Ohio Wesleyan University (US)	University of Rochester (US)
Durham University (UK)	Otago University (NZ)	University of San Francisco (US)
Earlham University (US)	Pepperdine University (US)	University of Southampton (UK)
Elon University (US)	Quest University (US)	University of Tennessee (US)
Embry-Riddle Aeronautical Univ. (US)	Reed College (US)	University of Texas-EI Paso (US)
George Mason University (US)	Regent's University London (UK)	University of the Arts, London (UK)
Georgetown University (US)	Rhodes College (US)	University of Toronto (CA)
Hampshire College (US)	Ritsumeikan University (JP)	University of Vermont-Burlington (US)
Harvard University (US)	Royal Holloway, University of London (UK)	Virginia Union University (US)
Hult International Business School (UK)	Santa Clara University (US)	Vrije Universiteit Amsterdam (NL)
IE University (ES)	Sciences Po Reims (FR)	Waseda University (JP)
Jacobs University of Bremen (DE)	Scripps College (US)	Watson Institute (US)
Karlshochschule International Univ. (DE)	Skidmore College (US)	Wellesley College (US)
Keio University (JP)	Southern Illinois University Edwardsville (US)	Whitworth University (US)
Franklin & Marshall (US)	Swarthmore College (US)	Windesheim Honours College (NL)
George Washington University (US)	Tilburg University (NL)	Yale School of Management (US)
Kenyon College (US)	The George Washington University (US)	Yamanashi Gakuin University (JP)
King's College London (UK)	The New School (US)	
Kyoto University (JP)	The University of Edinburgh (UK)	
Leiden University (NL)	Transylvania University (US)	
Loyola Marymount University (US)	Trinity College (US)	
Maastricht University (NL)	UBC Sauder School of Business (CA)	
Maryville University (US)	Universidad San Francisco de Quito (EC)	
MIT (US)	University College London (UK)	
Massey University (NZ)	University College Maastricht (NL)	
McGill University (CA)	University of Aberdeen (UK)	

Schools listed in red denote institutions where graduates are enrolled.

## Project-Based Learning

In each country, students select an interdisciplinary, project-based learning module designed to help them answer country specific problems while immersing themselves in the culture and multiple academic subjects at once. These seven-week modules are led by faculty members, yet structured to allow students agency and flexibility to learn in ways that suit them.

## Student-Driven Learning

With the guidance of their academic advisor, students pursue 1-2 academic projects per term. These can take the form of anything from conducting scientific research and presenting their findings, to creating a paper or presentation to document their new understanding a chosen subject or topic. An academic advisor helps plan and evaluate this work, tracking them against the school's learning targets to ensure students are receiving a well rounded education covering all academic disciplines.

## Advanced Placement

Successful completion of AP Research & AP Seminar is required to graduate from TGS. All other AP courses are optional.

2020 AP Courses*		
AP Research / AP Seminar	Art History	Biology
Calculus AB	Calculus BC	Chemistry
Computer Science A	English Language and Composition	Environmental Science
European History	French Language and Culture	German Language and Culture
Government & Politics	Human Geography	Italian Language and Culture
Macroeconomics	Microeconomics	Physics 1: Algebra-Based
Psychology	Spanish Language and Culture	Statistics

\*75% of students who tested earned 3 or higher

## Student Wellness

Wellness at TGS is an all-inclusive term that encompasses academic, social, emotional, and physical well-being. In addition to teacher led courses designed to increase self-development and social awareness, TGS students can be found getting fit while learning about local culture on a cricket pitch in Mumbai or at a Japanese dojo in Hiroshima.

## Guidance for Beyond TGS

Students work with the counseling team to research, organize, and track their individual plans for life Beyond TGS. This includes one on one guidance for university, gap year projects, entrepreneurship, or anything else driven by each individual student.

## weXplore

Every term, each module embarks on a weXplore to deepen the learning through place-based educational experiences. Engaging with local people, discovering local places, and confronting local problems head-on is what TGS is all about.

*"Traveling to dozens of countries and living in each of them taught me a lot. I'm aware of conservation issues in Botswana, geometric patterns in Indian architecture, Japan's cultural uniqueness, ethnic conflict in the Basque Country...the list goes on and on. But what has most strongly stuck with me after years of traveling isn't all this knowledge, but rather a natural empathy towards others, whoever they might be."*

*-Class of 2020 Alum Soeun Kim*

### Contact Information

CEEB: 331183 UCAS#: 46418

Adnan Mackovic, Cohort 1 Principal  
amackovic@thinkglobalschool.org

Russell Cailey, Cohort 2 Principal  
rcailey@thinkglobalschool.org

Vanessa Salinas, Business Director  
vaybar@thinkglobalschool.org

Lily Just, Director of Admissions  
ljust@thinkglobalschool.org

Sharika Venugopal, School Counselor  
awolfgram@thinkglobalschool.org

Tiffany Green, School Counselor  
tgreen@thinkglobalschool.org