



THINK
GLOBAL
SCHOOL

2020-21 School Profile

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Academic Profile

Founded in 2010, THINK Global School is a traveling high school where students live and study in a different country every term. We offer a rigorous and innovative project and place-based learning curriculum in four countries per year on a unique year-round academic calendar. Students make real world connections between their classroom subjects and the world around them while experiencing the adventure and excitement that each new environment has to offer.

Our Mission: THINK Global School challenges learners, through firsthand experiences of global travel, to become compassionate individuals who are curious and knowledgeable about the world and motivated to affect meaningful change.

TGS at a Glance

High School Population	Class of 2021	Academics
<ul style="list-style-type: none"> Highly selective admission 57 students 63% female, 37% male Grades 10-12 88% on need-based aid Over 30 nationalities Student-teacher ratio: 3:1 	<ul style="list-style-type: none"> 22 students 15 nationalities Graduation Date: June 3rd, 2021 Completed Rite of Passage Lived and traveled in at least 8 countries 	<ul style="list-style-type: none"> American high school diploma 100% of students complete AP Seminar & Research Required GOA course during enrollment Minimum 2 year enrollment Collaborations with local partner schools whenever possible Students must achieve a minimum of 6 credits per year but can earn up to a maximum of 8

The Changemaker Curriculum

The Changemaker Curriculum is THINK Global School's new, groundbreaking student-driven learning model. We believe that education should connect students to the world around them, providing context and insight into today's most relevant issues. Our curriculum draws from this century's most innovative and effective educational models, combining high academic standards with interdisciplinary, project and problem-based learning.

What Makes TGS Students Different?

- Mastery of 11 key 21st Century Skills
- Learning Targets drive interdisciplinary student-led projects making up 40% of academic work
- Teacher-led modules connect robust academic topics with local problems and challenge students to create out-of-the box solutions; comprise 60% of academic work
- Continuous, constructive academic feedback delivered through a dynamic advisory program
- Integration with AP Seminar and AP Research ensures university readiness
- Authentic experience of belonging in the world as a global citizen

Credit & Advanced Work Requirements

Credit Requirements
English 4
Math 3
Science 3
Social Studies 3
World Lang. 2
Art 2
PE/Health 2

Advanced Work Requirements
Mastery project
Mastery of 21st-century skills and learning targets across disciplines
Capstone Project (completion of AP Research & AP Seminar)
Creation and completion of Advanced Inquiry learning targets
Digital portfolio
Service-learning project
Personal social-emotional wellness program

TGS is a three year program, however, credit requirements are for four years and include transfer credits from grades 9 and 10, depending when the student enrolled in TGS.

In addition to credits and courses completed, upon graduation, titles for the following Advanced Work is listed on the transcript: Mastery Project, Capstone Project, Advanced Inquiry, and Service Learning.

Each student's school report (i.e. transcript, recommendation letter and school profile) includes an official copy of their previous school's transcript.

Assessment

Learning Targets & Levels of Mastery

21st Century Skills and carefully curated Learning Targets drive student learning at TGS. These Skills & Learning Targets cover content in Language Arts, Sciences, Mathematics, Humanities, World Languages, Health & Self-Development, Technology and Global Literacy. In addition to completion of all 122 Learning Targets, students must achieve 70% at Specialist Level or above. Levels of Mastery at TGS are as follows:

Novice: Understand & Remember → **Specialist: Analyze, Evaluate & Apply** → **Master: Create & Teach**

Grading and Assessment

Students and Advisors work together to assess formative and summative coursework based upon a rubric designed specifically for each individual course and each student's individual, final product. Levels of Mastery are used to guide student learning goals and improvement. Traditional letter grades are assigned upon project completion and represent the culmination of the student's ability to integrate knowledge of content and integrity in the learning process.

Standardized Testing

TGS students embrace challenges. They are organized, motivated, and self-driven. In addition to the curriculum requirements, some students choose to self-study for Advanced Placement exams. Other than AP Research & Seminar, all AP exam content is self-taught. Wherever possible, students are logistically supported in taking the SAT and ACT exams. Any standardized scores can be sent, unofficially, from the onsite counselor, upon request.

2020 AP Exams*			
AP Research / AP Seminar	Art History	Biology	Calculus AB / Calculus BC
Chemistry	Computer Science A	English Language and Composition	Environmental Science
European History	French Language and Culture	German Language and Culture	Government & Politics
Human Geography	Italian Language and Culture	Macroeconomics	Microeconomics
Physics 1: Algebra-Based	Psychology	Spanish Language and Culture	Statistics
Median SAT Score		Median ACT Score	
1271		31	

*73% of students who tested earned 3 or higher

Extracurricular Activities

Due to the small community and traveling nature of TGS, the availability of extracurricular activities varies with each year, our location, and student interests. Current or more recent opportunities have included: Dance Club, Football Club, Green Squad, Magazine and Yearbook Club, Model United Nations, Photography Club, Poetry Club, Radio Drama Club, Students Run the World, and WORD Club.

University Acceptances and Enrollment

The 107 THINK Global School graduates (2014-2020) have gone on to attend the following institutions.

Arizona State University (US)	Karlsruhochschule International University (DE)	Quest University (CA)	University of Glasgow (UK)
Australia National University (AU)	Kenyon College (US)	Reed College (US)	University of Manchester (UK)
Bard College Berlin (DE)	King's College London (UK)	Rhodes College (US)	University of Melbourne (AU)
Boston College (US)	Leiden University (NL)	Royal Academy of Art - The Hague (NL)	University of Missouri - St. Louis (US)
Bowdoin College (US)	Maastricht University (NL)	Sciences Po Reims (FR)	University of Nottingham (UK)
Chapman University (US)	Massachusetts Institute of Technology (US)	Skidmore College (US)	University of Oxford (UK)
City, University of London (UK)	McGill University (CA)	Soka University of America (US)	University of Rochester (US)
Clark University (US)	Minerva Schools (US)	Southern Illinois University - Edwardsville (US)	University of San Francisco (US)
Columbia University (US)	Monterrey Institute of Technology and Higher Education (MX)	Swarthmore College (US)	University of Southampton (UK)
Cours Florent, Paris (FR)	Newcastle University (UK)	The New School (US)	University of Texas - El Paso (US)
Dickinson College (US)	New College of the Humanities (UK)	Tilburg University (NL)	University of Toronto (CA)
Earlham University (US)	New York University (US)	Universidad San Francisco de Quito (EC)	University of Twente (NL)
Embry-Riddle Aeronautical University (US)	New York University Abu Dhabi (UAE)	University College London (UK)	University of Vermont - Burlington (US)
George Mason University (US)	New York University Shanghai (CN)	University College Maastricht (NL)	University of Wisconsin - Green Bay (US)
George Washington University (US)	New York University Gallatin School of Individualized Study (US)	University of Amsterdam (NL)	Vrije Universiteit Amsterdam (NL)
Georgetown University (US)	New York University Tisch School of Arts (US)	University of British Columbia (CA)	Waseda University (JP)
Hampshire College (US)	North Central College (US)	University of California - San Diego (US)	Watson Institute (US)
Harvard University (US)	Oberlin College (US)	University of California - Santa Cruz (US)	Wellesley College (US)
Hult International Business School (UK)	Otago University (NZ)	University of Canterbury (NZ)	Windsheim Honours College (NL)
IE University (ES)	Pitzer College (US)	University of Cumbria (UK)	Yale School of Management (US)
Jacobs University of Bremen (DE)	Prague College (CZ)	University of Edinburgh (UK)	