Mission Statement

THINK Global School challenges learners, through firsthand experiences of global travel, to become compassionate individuals who are curious and knowledgeable about the world and motivated to effect meaningful change.

School Overview

Founded in 2010, THINK Global School (TGS) is a traveling high school where students live and learn in four different countries each year, making unforgettable connections between their education and the world around them. Learning at TGS is student-centered and project-based; meaning students have a large say in how their academic experiences take shape.

This is an education unlike any other for students whose curiosity knows no bounds. TGS students spend as much time on classwork and homework as their counterparts at other top international high schools, but no other school offers such a wealth of cultural and academic experiences to coincide with its challenging curriculum.

Annual Calendar

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Each academic year, TGS students travel to four countries where they immerse themselves in the new and the unfamiliar for seven weeks.

Before each term begins, students take part in one week of online learning to prepare for the experiences that lie ahead. It’s a valuable way for students to understand in-country expectations and hit the ground running.

In between countries, students have five-week breaks to relax, reconnect with family and friends, and spend time preparing for optional college entrance exams.

School Demographics

THINK Global School students come from all over the world, from all socioeconomic backgrounds, from all ethnicities, and from all systems of belief. They hail from thirty one countries, speak many languages, and have experienced vastly different childhoods.

**Students**

- 60 Students, 31 countries, 6 continents, 36 Languages
- Competitive admissions process, 15% acceptance rate
- 93% of TGS students are receiving some form of financial aid

**Onsite Staff**

- 22 staff, 9 countries, 4 continents, 7 Languages
- Faculty with advanced degrees: 92%
University Acceptances (Classes of 2014 - 2021)
93% of THINK Global School graduates have gone on to university

Albertus University (UK)
Albion College (US)
Am. Musical and Dramatic Academy (US)
American University of Paris (FR)
Amsterdam University College (NL)
Appalachian State University (US)
Arizona State University (US)
Australia National University (AU)
Bard College (US)
Bard College Berlin (DE)
Baylor University (US)
Bocconi University (IT)
Boston College (US)
Bowdoin College (US)
Bryn Mawr College (US)
California State - Long Beach (US)
Centre College (US)
Chapman University (US)
City University of London (UK)
Clark University (US)
Colorado College (US)
Columbia University (US)
Couris Florent. Paris (FR)
Dickinson College (US)
Durham University (UK)
Earlham College (US)
EDHEC Business School (FR)
Edithovius University of Technology (NL)
Elon University (US)
Embry-Riddle Aeronautical Univ. (US)
ETH Zurich (CH)
Franklin & Marshall College (US)
Franklin University Switzerland (CH)
George Mason University (US)
George Washington University (US)
Georgetown University (US)
Hampshire College (US)
Harvard University (US)
Hult International Business School (UK)
IE University (ES)
Ithaca College (US)
Jacobs University of Bremen (DE)
Karlsruhe Institute of Technology (DE)
Kean University (JP)
Kenyon College (US)
King's College London (UK)
Kyoto University (JP)
Lancaster University (NL)
Lewis & Clark College (US)
 Loyola Marymount University (US)

Maastricht University (NL)
Macalester College (US)
Marist College (US)
Massachusetts Institute of Technology (US)
Middlebury College (US)
Monterey Institute of Tech. and Higher Ed. (MI)
Nagoya University (JP)
New York University - Abu Dhabi (UAE)
New York University - Shanghai (CN)
NYU - Gallatin School of Individualized Study (US)
NYU - Tisch School of Arts (US)
North Central College (US)
Oberlin College (US)
OCAD University (CA)
Occidental College (US)
Ohio Wesleyan University (US)
Ohio University (NZ)
Pepperdine University (US)
Phillips Academy (US)
Pittsburgh College (US)
Pitzer College (US)
Pomona College (US)
Princeton University (US)
Rice University (US)
Rutgers University (US)
Royal Academy of Art, The Hague (NL)
Royal Holloway, University of London (UK)
Royal Holloway, University of London (UK)
Saint Louis University - Madrid (ES)
Santa Clara University (US)
Science Po Reims (FR)
Scuola Normale Superiore (IT)
Sokratos College (US)
Syracuse University (US)
Southern Illions University - Edwardsville (US)
Southern Methodist University (US)
Swarthmore College (US)
Technical University Munich (DE)
Texas Christian University (US)
The American Academy of Dramatic Arts (US)
The New School (US)
The New School Parsons School of Design (US)
Tilburg University (NL)
Trinity College (US)
Universidad San Francisco de Quito (EC)
University College Dublin (IE)
University College London (UK)
University College, University of Warwick (UK)
University of Aberdeen (UK)
University of Amsterdam (NL)
University of British Columbia (CA)
University of California - Berkeley
University of California - Riverside (US)
University of California - Santa Barbara (US)
University of California - San Diego
University of California - Santa Cruz (US)
University of Canterbury (NZ)
University of Cumbria (UK)
University of Edinburgh (UK)
University of Glasgow (UK)
University of Groningen (NL)
University of Illinois at Chicago (US)
University of Manchester (UK)
University of Massachusetts - Amherst (US)
University of Melbourne (AU)
University of Missouri - St. Louis (US)
University of Northern Iowa (US)
University of Nottingham (UK)
University of Oxford (UK)
University of Oregon (US)
University of Redlands (US)
University of Rochester (US)
University of San Francisco (US)
University of Southampton (UK)
University of Tennesse (US)
University of Texas - El Paso (US)
University of the Arts, London (UK)
University of Toronto (CA)
University of Twente (NL)
University of Vermont - Burlington (US)
University of Washington (US)
University of Wisconsin - Green Bay (US)
Vassar College (US)
Virginia Union University (US)
Vrije Universiteit Amsterdam (NL)
Waseda University (JP)
Washington Institute (US)
Western College (US)
William & Mary (US)
Windesheim Honours College (NL)
Yale University (US)
Yamashito Gakuen University (JP)

Project-Based Learning
Project-based learning models how we live and work in the real world and challenges students to acquire a deep understanding of complex issues. Projects at TGS are multidisciplinary and collaborative, seven weeks in length, and provide authentic opportunities for students to think critically, guide their learning, and hold themselves accountable for high-quality results.

Central to project-based learning is the belief that learning should be messy and that failure is a valuable part of the learning process. We encourage students to tackle the questions behind their projects from all angles, trying and reflecting until they ultimately succeed. This approach builds in students the soft and hard skills, like problem-solving and perseverance, that are so valuable in today's global economy.

Student-Driven Learning
With the guidance of their academic advisor, students pursue 1-2 academic projects per term. These can take the form of anything from conducting scientific research and presenting their findings, to creating a paper or presentation to document their new understanding a chosen subject or topic. An academic advisor helps plan and evaluate this work, tracking them against the school's learning targets to ensure students are receiving a well rounded education covering all academic disciplines.

Advanced Placement
Successful completion of AP Research & AP Seminar is required to graduate from TGS. All other AP courses are optional.

Student Wellness
Wellness at TGS is an all-inclusive concept that encompasses academic, social, emotional, and physical well-being. In addition to teacher led courses designed to increase self-development and social awareness, TGS students can be found getting fit while learning about local culture on a cricket pitch in Mumbai or at a Japanese dojo in Hiroshima.

Guidance for Beyond TGS
Students work with the counseling team to research, organize, and track their individual plans for life Beyond TGS. This includes one on one guidance for university, gap year projects, entrepreneurship, or anything else driven by each individual student.

weXplore
Every term, each module embarks on a weXplore to deepen the learning through place-based educational experiences. Engaging with local people, discovering local places, and confronting local problems head-on is what TGS is all about.

“Traveling to dozens of countries and living in each of them taught me a lot. I am aware of conservation issues in Botswana, geometric patterns in Indian architecture, Japan’s cultural uniqueness, ethnic conflict in the Basque Country…the list goes on and on. But what has most strongly stuck with me after years of traveling isn’t all this knowledge, but rather a natural empathy towards others, whoever they might be.”
-Class of 2020 Alumnus James Kim