Mission Statement
THINK Global School challenges learners, through firsthand experiences of global travel, to become compassionate individuals who are curious and knowledgeable about the world and motivated to effect meaningful change.

School Overview
Founded in 2010, THINK Global School is a traveling high school where students live and study in a different country every term. We offer a rigorous and innovative project and place-based learning curriculum in four countries per year on a unique year-round (eight weeks on—five weeks off) academic calendar. Students make real-world connections between their classroom subjects and the world around them while experiencing the adventure and excitement that each new environment has to offer. This is an education unlike any other, for students whose curiosity knows no borders. TGS students spend as much time on classwork and homework as their counterparts at other top international high schools, but we supplement our challenging curriculum with a wealth of educational experiences in each location and its surroundings.

Country Cycle

Credit Requirements
- English 4
- Math 3
- Science 3
- Social Studies 3
- World Lang. 2
- Art 2
- PE/Health 2

Advance Work Requirements
- Mastery Project
- Mastery of 21st skills and Learning Targets across disciplines
- Capstone Project (completion of AP research and AP seminar)
- Creation and completion of Advance Inquiry Learning Targets
- Digital Portfolio
- Service Learning Project
- Personal, social, emotional Wellness Program

Capstone Project
The Capstone Project is where students show they are prepared for university, the contemporary workplace and for being a contributing member of modern society. Students must successfully complete AP Research and Seminar to develop and produce their final product, demonstrating their analytical skills, ethical practices, leadership qualities and proficiency in written and oral communication at the Master Level.

Grading Scale
In addition to a traditional A-F grading scale, students are assessed based on their level of mastery within each topic, course, learning target and skill accomplished. The levels of achievement are adapted from Bloom’s Taxonomy and shown in the graph below describing skills and accomplishments for each level: Novice, Specialist and Master.
University Acceptances (Classes of 2014 - 2019)

Albion College (US)
American University of Paris (FRA)
Appalachian State University (US)
Arizona State University (US)
Australian National University (AU)
Bard College Berlin (DE)
Boston College (US)
Brookings College (US)
Bryn Mawr College (US)
Centre College (US)
City University of London (UK)
Clark University (US)
Columbia University (US)
Durham University (UK)
Eastham University (US)
Elon University (US)
Emory-Riddle Aeronautical Univ. (US)
George Mason University (US)
Georgetown University (US)
Hamphire College (US)
Harvard University (US)
Hult International Business School (UK)
IE University (ES)
Jacobs University of Bremen (DE)
Karlschule Internationa. Uni. (DE)
Kiel University (JP)
Franklin & Marshall (US)
George Washington University (US)
Kenyon College (US)
King’s College London (UK)
Kyoto University (JP)
Leiden University (NL)
Loyola Marymount University (US)
Maastricht University (NL)
Maryville University (US)
Massey University (NZ)
McGill University (CA)
Minerva Schools (US)

Montreal Institute of Tech. and Higher Edu. (MI)
Nagoya University (JP)
New College of the Humanities (UK)
New York University (US)
New York University Abu Dhabi (UAE)
New York University Shanghai (CN)
North Central College (US)
NYU Sibaltim School of Indv. Study (US)
New York University Tisch School of Arts (US)
Occidental College (US)
Oxford University (UK)
Ohio Wesleyan University (US)
Otago University (NZ)
Purdue University (US)
Queen’s University (Ca)
Reed College (US)
Regent’s University London (UK)
Rhodes College (US)
Ritsumeikan University (JP)
Royal Holloway, University of London (UK)
Santa Clara University (US)
Scripps College (US)
Skidmore College (US)
Southern Illinois University Edwardsville (US)
Swarthmore College (US)
The George Washington University (US)
The New School (US)
The University of Oxford (UK)
Trinity University (US)
University of California Berkeley (US)
University College London (UK)
University College of College (NL)
University of Edinburgh (UK)
University of Glasgow (UK)
University of Groningen (NL)
University of Illinois at Chicago (US)
University of Manchester (UK)
University of Massachusetts Amherst (US)
University of Melbourne (AU)
University of Nottingham (UK)
University of Oxford (UK)
University of Rochester (US)
University of San Francisco (US)
University of Southampton (UK)
University of Tennessee (US)
University of Texas El-Paso (US)
University of the Arts, London (UK)
University of Toronto (CA)
University of Vermont-Burlington (US)
Virginia Union University (US)
Vrije University Amsterdam (NL)
Waseda University (JP)
Watson Institute (US)
Wellesley College (US)
Whitworth University (US)
Windermere Honours College (NL)
York School of Management (US)
Yamanashi Gakuin University (JP)

Successful completion of AP Research & Seminar is required to graduate from TGS. All other AP courses are optional.

Project-Based Learning

In each country, students select an interdisciplinary, project-based learning module designed to help them answer country-specific problems while immersing themselves in the culture and multiple academic subjects at once. These seven-week modules are led by faculty members, yet structured to allow students agency and flexibility to learn in ways that suit them.

Student-Driven Learning

With the guidance of their academic advisor, students pursue 1-2 academic projects per term. These can take the form of anything from conducting scientific research and presenting their findings, to creating a paper or presentation to document their new understanding of a chosen subject or topic. An academic advisor helps plan and evaluate this work, tracking them against the school’s learning targets to ensure students are receiving a well-rounded education covering all academic disciplines.

Advanced Placement

Successful completion of AP Research & Seminar is required to graduate from TGS. All other AP courses are optional.

Student Wellness

Wellness at TGS is an all-inclusive term that encompasses academic, social, emotional, and physical well-being. In addition to teacher-led courses designed to increase self-development and social awareness, TGS students can be found getting fit while learning about local culture on a cricket pitch in Mumbai or at a Japanese dojo in Hiroshima.

Guidance for Beyond TGS

Students work with the counseling team to research, organize, and track their individual plans for life Beyond TGS. This includes one on one guidance for university, gap year projects, entrepreneurship, or anything else driven by each individual student.

weXplore

Every term, each module embarks on a weXplore to deepen the learning through place-based educational experiences. Engaging with local people, discovering local places, and confronting local problems head-on is what TGS is all about.

“Learning while traveling has made me realize the span of what is possible. When you’ve climbed to the tops of Africa’s highest peaks and talked with the world’s most esteemed scientists as a teenager, your definition of impossible changes.”

-TGS Alum Yada Pruksachatkun

Schools listed in red denote institutions where graduates are enrolled.

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2019 AP Courses*

- 73% of students who tested earned 3 or higher

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<tr>
<th>Calculus</th>
<th>Computer Science</th>
<th>English Language and Composition</th>
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<tr>
<td>Environmental Science</td>
<td>German Language and Culture</td>
<td>Human Geography</td>
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<tr>
<td>Macroeconomics</td>
<td>Psychology</td>
<td>World History</td>
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<tr>
<td>Seminar</td>
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ACS Code: 331183
UCAS# 46418

*Courses include AP Research & Seminar.

Classes of 2014 - 2019